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## Amar Seva Sangam

# Child Progress Report

August 2023

Address:

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Aruna

#### Child Details

Name :Ram Kishore.PDate of Admission :Date of Birth :1st May 2013Disability :Age :9Gender :

 of Admission :
 28th May 2019

 illity :
 Autism

 er :
 Male

## Family Details

Father's Name : Pitchaiya Mother's Name :
Guardian's Name : NA

22, Managerpillai street

Panpoli,Tamil Nadu, INDIA, 627807

No. of Other Children in 1 the Family :

Intervention Given

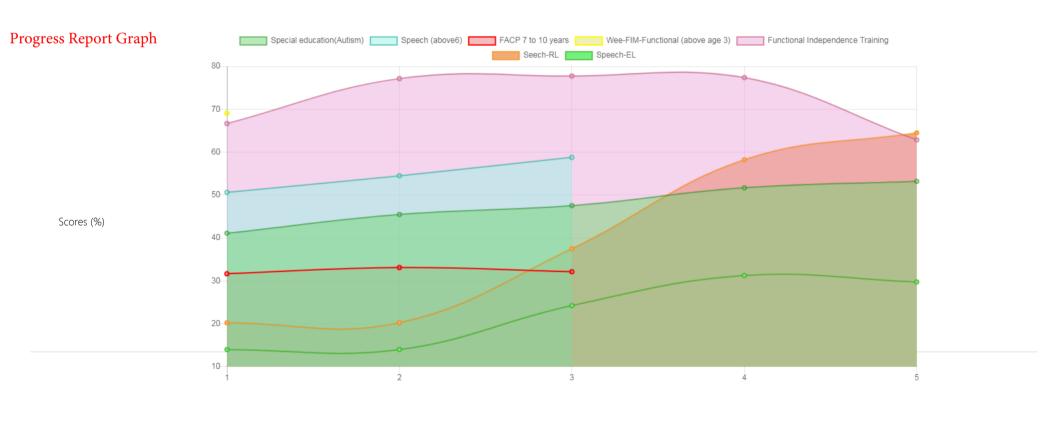
Speech
Special education(Autism)
Speech (above6)
FACP 7 to 10 years
Wee-FIM-Functional (above age 3)
Functional Independence Training

## **Progress Report**

Evaluation No.	Speech RL - EL - Month - Year	Special education(Autism) Score % - Month - Year	Speech (above6) Score % - Month - Year	FACP 7 to 10 years Score % - Month - Year	Wee-FIM-Functional (above age 3) Score % - Month - Year	Functional Independence Training Score % - Month - Year
1	20.25% - 14.00% - July - 2019	41.10% - July - 2019	50.64% - February - 2022	31.68% - February - 2022	69.05% - July - 2023	66.67% - July - 2019
2	20.25% - 14.00% - June - 2020	45.48% - January - 2020	54.49% - August - 2022	33.12% - August - 2022		77.14% - December - 2020
3	37.50% - 24.25% - December - 2020	47.55% - December - 2020	58.78% - March - 2023	32.16% - March - 2023		77.74% - June - 2021
4	58.25% - 31.25% - July - 2021	51.70% - July - 2021				77.38% - January - 2022
5	64.50% - 29.75% - January - 2022	53.21% - January - 2022				62.86% - August - 2022

#### Note:

- 1.Occupational therapy changed as Functional Independence Training
- 2. Variations in therapy outcomes are due to several factors including health condition of the child at the time of evaluation
- 3. Child moved from early intervention program to intervention above age 6 program  $\,$



Cycle No

Information:- CP - Cerebral Palsy; SB - Spina bifida; MD - Muscular Dystrophy; CTEV - Clubfoot; ID - Intellectual Disability; CP, MD - Cerebral Palsy/Multiple Disabilities; LV - Low Vision; TB - Total Blind; ADHD - Attention Deficit Hyperactive Disorder; DB - Deaf Blind; RL - Receptive Language; EL - Expressive Language; ICF - International classification of functioning; FACP - Functional assessment checklist for programming; Wee-FIM - Functional Independence Measure; Inclusion - A kind of special education; Voc- Vocational training; Prevoc - Prevocational training

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